



**Craters of the Moon**  
NATIONAL MONUMENT AND PRESERVE

### Part 3

Answer the questions below using the Winter Track Mystery.

1. Look at the human tracks. What do you think that person was doing at Craters of the Moon?

2. a) Which came first: human tracks or weasel tracks? \_\_\_\_\_

b) How do you know?

3. Why was the squirrel moving from tree to tree?

4. Weasels are very curious animals. What evidence from the Winter Track Mystery supports this statement?

5. a) What happens to the rabbit?

b) What evidence supports your idea?

6. Recall that there are three ways animals can cope with winter. List them below:

1.

2.

3.

7. a) How did the creatures in the Winter Track Mystery cope with winter?

b) Provide at least 2 reasons to support your answer.



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## SnowSchool Winter Track Mystery Activity

Name: \_\_\_\_\_

### Part 1

Several creatures remain active during winter at Craters of the Moon. The tracks they leave behind create a Winter Track Mystery for you to solve. First, match the creature on the left to the correct track pattern on the right. Think about each creature's size, how it moves, and the shape of its paws or feet to help you match the creature to the correct track.

1. Draw a line from each creature to its track pattern.

Squirrel



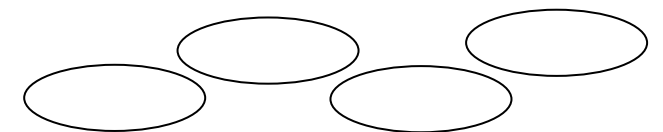
Coyote



Weasel



Rabbit



Human  
with  
snowshoes



Direction of travel →

Now turn to the Winter Track Mystery on the next page.

# Winter Track Mystery

## Part 2

1. Using your answers from the matching activity, write the name of each creature on the line next to each track set.

2. The arrows show the direction of travel for several creatures. For the two arrows that are missing, figure out the direction of travel and draw an arrow next to the tracks.

3. Color each set of tracks using a different color for each animal. When you are done turn to the back page.

